

The Ohio Education Opportunity Act

Creates Stronger Partnerships between Students, Families and Schools

In 2009, Governor Strickland and the state legislature passed the most comprehensive education reform law in the country. House Bill 1, known as the Education Opportunity Act, creates a foundation for Ohio's long-term progress by investing in children and their education. The law places an emphasis on teaching and learning in the classroom; a new school funding system that equalizes opportunity; stronger family, school and community partnerships; and greater academic and fiscal accountability.

The Education Opportunity Act involves families and communities in children's learning inside and outside the classroom.

The Impact of Parental Involvement:

- Numerous studies show that students with involved parents:
 - Receive higher grades and test scores.¹
 - Demonstrate improved social skills and behavior in school.²
 - Attend school more often.³
 - Are more likely to graduate and continue on to post-secondary education programs.⁴
 - Are less likely to abuse drugs and alcohol.⁵
- Family involvement in education is twice as predictive of academic success as a student's socioeconomic status.⁶
- The earlier parental involvement begins in a child's academic career, the more powerful the effects will be.⁷

The Implementation of Parent and Community Outreach Programs in Schools Has Led to:

- Improved school leadership and staffing.⁸
- Updated school facilities.⁹
- Better quality educational programs.¹⁰
- Implementation of programs that improve teaching and curriculums.¹¹

For more information on the Education Opportunity Act visit www.FutureofOhio.org

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- ¹ "Family-School Partnerships | PTA." *National PTA*. Web. 24 May 2010
- ² "Family-School Partnerships | PTA." *National PTA*. Web. 24 May 2010
- ³ "Family-School Partnerships | PTA." *National PTA*. Web. 24 May 2010
- ⁴ Christenson, Sandra L., and Catherine Peterson. "Parenting for School Success." *University of Minnesota Extension*. Web. 24 May 2010. <<http://www.extension.umn.edu/family/00079.html>>.
- ⁵ Kreider, Holly, Margaret Caspe, Susan Kennedy, and Heather Weiss. "Family Involvement in Middle and High School Students' Education." *Harvard Family Research Project* (2007). Web.
- ⁶ *WHAT RESEARCH SAYS ABOUT PARENT INVOLVEMENT IN CHILDREN'S EDUCATION In Relation to Academic Achievement*. Rep. Michigan Department of Education, Mar. 2002. Web. <http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf>.
- ⁷ *WHAT RESEARCH SAYS ABOUT PARENT INVOLVEMENT IN CHILDREN'S EDUCATION In Relation to Academic Achievement*. Rep. Michigan Department of Education, Mar. 2002. Web. <http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf>.
- ⁸ Christenson, Sandra L., and Catherine Peterson. "Parenting for School Success." *University of Minnesota Extension*. Web. 24 May 2010. <<http://www.extension.umn.edu/family/00079.html>>.
- ⁹ Christenson, Sandra L., and Catherine Peterson. "Parenting for School Success." *University of Minnesota Extension*. Web. 24 May 2010. <<http://www.extension.umn.edu/family/00079.html>>.
- ¹⁰ Christenson, Sandra L., and Catherine Peterson. "Parenting for School Success." *University of Minnesota Extension*. Web. 24 May 2010. <<http://www.extension.umn.edu/family/00079.html>>.
- ¹¹ Christenson, Sandra L., and Catherine Peterson. "Parenting for School Success." *University of Minnesota Extension*. Web. 24 May 2010. <<http://www.extension.umn.edu/family/00079.html>>.